

Christen N. Madsen II

LINGUIST · DATA ANALYST · PROJECT MANAGER

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Interests

- Analytics** Statistics • Data Visualization • Statistical Methods for Large Datasets • Quantitative Analysis of Behavioral, Sociological, Corpus, Survey, Neurolinguistic, Pupillometric Data • Qualitative Analysis
- Education** Teaching for Social Justice • Assessment Development • Multilingual Assessment Development
- Linguistics** Heritage Speakers • Multilingualism • Second Language Acquisition • Experimental Methods • Phonetics • Speech Perception • Loanword Phonology
- Sports** Kickball • Dodgeball

Education

City University of New York, Graduate Center

New York, NY

PH.D. IN LINGUISTICS

May 2017 [Expected]

- Dissertation: *Heritage Speakers & Linguistic Insecurity: A multi-dimensional examination of US Spanish heritage speakers' language abilities and attitudes*
- Advisor: Gita Martohardjono

M.PHIL. IN LINGUISTICS

Sep. 2015

- Qualifying Exam Paper: *Perceptual Linguistic Saliency in "Foreign" Languages*
- Advisor: Gita Martohardjono
- Coursework in: general linguistics, experimental linguistics, statistical analysis, multilingualism

M.A. *en route* IN LINGUISTICS

Jan. 2014

- Qualifying Exam Paper: *Metathesis in Nepali Loanword Adaptation*
- Advisor: Juliette Blevins
- Coursework in: loanword phonology, speech perception, historical linguistics, language documentation

California State University, Fullerton

Fullerton, CA

M.A. IN APPLIED LINGUISTICS

May 2010

- M.A. Project: *The linguistastic process of bound clip compound formation in English*
- Advisor: Patricia Schneider-Zioga
- Coursework in: Fieldwork, language documentation, general linguistics, applied linguistics

TESOL CERTIFICATE

May 2010

- Practical and theoretical training in teaching English to speakers of other languages
- Coursework in: pedagogy, language instruction, second language acquisition

B.A. IN LINGUISTICS

May 2008

- Coursework in: general linguistics, human development, psychology, sociology, French, Arabic

Riverside Community College

Riverside, CA

A.A. – HUMANITIES & SOCIAL SCIENCES

May 2003

- Coursework in: French, Spanish, Latin, Arabic

Teaching Experience

INSTRUCTOR OF RECORD

QUEENS COLLEGE, CUNY

LCD 101	Introduction to Language	<i>Fall 2015</i>
LCD 102	Introduction to Language Analysis	<i>Summer 2015</i>
LCD 214	Sociolinguistics	<i>Summer 2015</i>
LCD 306	Semantics and Pragmatics	<i>Spring 2015</i>
		<i>Spring 2016</i>

INSTRUCTOR OF RECORD

BORICUA COLLEGE

G-EDU 58892	Graduate Teaching the Structure of the English Language	<i>Fall 2014</i>
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INSTRUCTOR OF RECORD

LEHMAN COLLEGE, CUNY

SPV 246	Introduction to Linguistics	<i>Fall 2014</i>
LNG/SPV 245	Articulatory Phonetics	<i>Fall 2013</i>
LNG/SPV 323	Introduction to Phonology	<i>Fall 2011</i>
		<i>Spring 2012</i>
		<i>Fall 2012</i>
		<i>Spring 2013</i>
		<i>Spring 2014</i>
LNG 334	Historical Linguistics	<i>Spring 2012</i>
		<i>Spring 2013</i>
		<i>Spring 2014</i>
LNG 335	Sociolinguistics	<i>Fall 2012</i>
		<i>Fall 2013</i>
LNG 321	Syntax	<i>Fall 2011</i>

PRACTICUM (GRADUATE SECTION) LEADER

CUNY GRADUATE CENTER

LING 73800	Phonology I	<i>Spring 2011</i>
		<i>Fall 2014</i>
LING 72900	Statistics for Linguistics Research	<i>Fall 2015</i>
LING 71400	Phonology II	<i>Fall 2011</i>

TEACHING ASSISTANT

CSU FULLERTON

LING 106	Language and Linguistics	
LING 206	Intro to Language Structure and Language Use	<i>Fall 2009</i>
		<i>Spring 2010</i>
LING 351	Intro to Linguistics Phonetics and Phonology	<i>Fall 2007</i>
		<i>Fall 2009</i>
ENGL 303	Structure of Modern English	<i>Fall 2007</i>

STUDENT TEACHER

FAIRMONT INTERNATIONAL ACADEMY

8 th grade	Language Arts to Speakers of Other Languages	<i>Spring 2010</i>
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TUTOR

LING 73800 **Phonology I**
LING 79300 **Statistics for Linguistics Research**
URB ED 741 **Quantitative Research Methods**

CUNY GRADUATE CENTER

TUTOR

LING 507 **Grammatical Analysis**
LING 505 **Phonological Analysis**
LING 430 **Historical Linguistics**
LING 406 **Descriptive Linguistics**
LING 351 **Introduction to Phonetics and Phonology**
Advanced English conversation to M.A. TESOL students

CSU FULLERTON

TUTOR

ARAB 101 **First-Year Arabic**
ARAB 102 **First-Year Arabic**

BRIGHAM YOUNG UNIVERSITY

Professional Experience

CUNY Graduate Center

Manhattan, New York USA

STATISTICS & RESEARCH DESIGN CONSULTANT

Sep. 2014–pres.

- Statistical analyst for 16 projects in graduate Linguistics, Speech Science, and Urban Education departments using behavioral, sociological, corpus, survey, neurolinguistic, pupillometric data.
- Selected, motivated usefulness of, and explained advanced statistical analyses to diverse team. Developed code and reports under time constraints.
- Assisted researchers in operationalizing research objectives and designing experimental protocols for work with participants.
- Identifying possible statistical issues and proposing appropriate models (e.g., generalized linear models, PCA, and mixed-effects models) to ensure the validity of statistical methods.
- Interact with researchers on appropriate experimental designs for data collection. Helped in creating surveys, behavioral experiments, and following protocol for work with human participants.
- Analyses consist of running multivariate tests, linear and logistic regression, Chi-square test of significance, sample size estimation, categorical methods, clustering analysis, principal component analysis, and time series analysis.
- Cleaned data, provided software support, conducted analyses and visualization.
- Presented and explained complex statistical ideas and analyses in various formats (e.g., conference presentations, dissertation chapters, journal articles, informal meetings) for a variety of audiences both in the field and out of it.

Second Language Acquisition Lab, CUNY Graduate Center

Manhattan, New York USA

PROJECT MANAGER

Apr. 2015–pres.

- Managed 4 on-going multi-year multilingual, multi-modal assessment projects integrating linguistic and educational research into assessments.
- Ensured high quality product was delivered on-time to client with documentation of the 9 language multi-level adaptive reading and vocabulary assessments.
- Lead team of programmers for ongoing maintenance and periodic review of delivered multilingual assessments.
- Recruited, trained, supported, and supervised a multilingual, distributed team of 23 research assistants and staff.
- Identified future projects and funding sources while simultaneously developing and managing project budgets from \$100 000 to \$850 000 on projects spanning one to three years.
- Reported progress, solicited and integrated feedback from internal and external stakeholders.
- Designed and implemented standardization and branding of lab products and materials.
- Analyzed and presented statistical analyses to team members, specialists, educators, and non-specialists.

Queens College, CUNY

Queens, New York USA

ADJUNCT LECTURER

Jan. 2015–pres.

- Taught one undergraduate lower-division class per semester (5 total) for the department of Linguistics and Communication Disorders.

College of Staten Island, CUNY

Staten Island, New York USA

WRITING ACROSS THE CURRICULUM FELLOW

Aug. 2014–Aug. 2015

- Design and run pilot study on student perceptions of the usefulness of writing term papers for the Writing Across the Curriculum/Writing in the Disciplines Program
- Presented work to CSI faculty as part of WAC workshops

Boricua College

The Bronx, New York USA

ADJUNCT LECTURER

Aug. 2014–Dec. 2014

- Taught one graduate class for the department of Education

Lehman College, CUNY

The Bronx, New York USA

ADJUNCT LECTURER

Aug. 2014–Dec. 2015

- Taught one undergraduate lower-division class for the department of Speech-Language-Hearing Sciences

CUNY Graduate Center

Manhattan, New York USA

PRACTICUM LEADER

Jan. 2011–Dec. 2015

- Lead four graduate sections in the Linguistics department
- Graded and lectured two hours a week
- Courses in Phonology and Statistics

Lehman College, CUNY

The Bronx, New York USA

GRADUATE TEACHING FELLOW

Aug. 2011–Aug. 2014

- Taught two undergraduate upper-division classes per semester (six total) for the interdisciplinary program in Linguistics, departments of Speech-Language-Hearing Sciences, and Modern Languages and Literature.

Endangered Language Alliance

Manhattan, New York USA

RESEARCHER

Feb. 2011–May 2013

- iKota/Mahongwe Language Documentation.
- Elicitation and documentation with native-speaker consultant.
- Phonetic transcription of elicitation session recordings.

CUNY Graduate Center

Manhattan, New York USA

GRADUATE RESEARCH ASSISTANT

Aug. 2010–Aug. 2011

- Syntactic priming of English-Spanish bilinguals.
- Principle Investigators: Dianne Bradley and Agustina Carando (CUNY Graduate Center)

CSU Fullerton

Fullerton, California USA

GRADUATE RESEARCH ASSISTANT

Jan. 2008–Aug. 2010

- Transcribing Video files from Field Work in Ecuador from 1990-2007.
- Phonetic Transcription of Bobanaza Quichua, Zaparo, Achuar, Spanish, and English.
- Principle Investigator: Brenda Bowser (California State University, Fullerton)

CSU Fullerton

TEACHING ASSISTANT

- served as teaching assistant for six courses in linguistics and English
- Graded homework and exams, and lead study groups

Fullerton, California USA

Aug. 2007–May 2010

Presentations

MULTILINGUALISM AND SECOND LANGUAGE ACQUISITION

Measuring cross-linguistic influence in first- & second-generation bilinguals: ERP vs. Acceptability.

Kaiserslautern, Germany

INTERNATIONAL SYMPOSIUM ON BILINGUAL PROCESSING IN ADULTS AND CHILDREN (ISBPAC), UNIVERSITY OF KAISERSLAUTERN, GERMANY

2016

- Co-authors: Gita Martohardjono, Ian T. Phillips, Richard G. Schwartz, and Valerie L. Shafer
- Poster
- [scheduled]

Measuring Cross-Linguistic Influence in First- and Second-Generation Bilinguals: ERP vs. Acceptability Judgments.

Philadelphia, PA

40TH ANNUAL PENN LINGUISTICS CONFERENCE (PLC40), UNIVERSITY OF PENNSYLVANIA

2016

- Co-authors: Gita Martohardjono, Ian T. Phillips, Ricardo Otheguy, Richard G. Schwartz, Valerie L. Shafer, Jennifer C. Hamano, Pedro Marinotti, Matthew G. Stuck, Reid Vancelette, and Lianye (Juliet) Zhu
- [scheduled]

Processing and cross-linguistic influence: An ERP study of second-generation bilinguals and wh-islands.

Blacksburg, VA

SOCIOLINGUISTIC VARIATION AND LANGUAGE PROCESSING (SVALP) 3, VIRGINIA TECH

2016

- Co-authors: Gita Martohardjono, Ian T. Phillips, Ricardo Otheguy, Richard G. Schwartz, Valerie L. Shafer, Jennifer C. Hamano, Pedro Marinotti, Matthew G. Stuck, Reid Vancelette, and Lianye (Juliet) Zhu
- [scheduled]

ERP Correlates of Wh-movement Violations in First- and Second-Generation Bilinguals.

New York, NY

RESEARCH INSTITUTE FOR THE STUDY OF LANGUAGE IN URBAN SOCIETY (RISLUS-ILET) FORUM, CUNY GRADUATE CENTER

2015

- Co-authors: Gita Martohardjono, Ian T. Phillips, Ricardo Otheguy, Reid Vancelette, Kevin Guzzo, Richard G. Schwartz, Valerie L. Shafer, Jennifer C. Hamano and Lianye (Juliet) Zhu

Linguistic Change in First- and Second-Generation Bilinguals: an ERP Study

Portland, OR

THE 89TH ANNUAL MEETING OF THE LINGUISTIC SOCIETY OF AMERICA

2015

- Co-authors: Gita Martohardjono, Ian T. Phillips, Ricardo Otheguy, Reid Vancelette, Kevin Guzzo, Richard G. Schwartz, Valerie L. Shafer, and Jennifer C. Hamano
- Poster

Spanish Productions of Spanish-English Bilinguals in New York: A Structural Priming Approach

New York, NY

RESEARCH INSTITUTE FOR THE STUDY OF LANGUAGE IN URBAN SOCIETY (RISLUS) FORUM, CUNY GRADUATE CENTER

2013

- Co-authors: Agustina Carando, Eva M. Fernández, Christopher J. Kennedy, E.Rosen, and J.Tosi-Ramirez

Cross-Linguistic Priming in Spanish-English Bilinguals

Queens, NY

SIGMA XI RESEARCH DAY, QUEENS COLLEGE, CUNY

2013

- Co-authors: Agustina Carando, Christopher J. Kennedy, J. Tosi-Ramirez, E. Rosen, and Eva M. Fernández
- Poster

PHONETICS AND PHONOLOGY

Rawr-Grrrr-Woof: Onomatopoeia, sound symbolism, and unknown animal calls

New York, NY

10TH S.Q.U.I.D., SHOWCASING QUIRKY AND UNIQUE IDEAS IN DEVELOPMENT, CUNY GRADUATE CENTER

2015

- Co-author: Daniel C. Mann

[χa χa χa]: Experimental investigation of sources of “gibberish” Arabic.

Austin, TX

5TH ANNUAL JIL JADID CONFERENCE, UNIVERSITY OF TEXAS, AUSTIN

2015

Novelty and frequency: An experimental investigation of perceptual linguistic saliency in unfamiliar speech.

New York, NY

CUNY PHONOLOGY FORUM: CONFERENCE ON MULTILINGUAL PHONOLOGY, CUNY GRADUATE CENTER

2015

Perceptual Linguistic Saliency and L2 Speech.

Stony Brook, NY

SUNY-YALE-NYU-CUNY (SYNC) ANNUAL CONFERENCE, STONY BROOK UNIVERSITY

2014

Saliency in Second Language Phonology.

New York, NY

RESEARCH INSTITUTE FOR THE STUDY OF LANGUAGE IN URBAN SOCIETY (RISLUS) FORUM, CUNY GRADUATE CENTER

2014

Durka Durka Durka: Perception of Arabic in the media.

New York, NY

9TH S.Q.U.I.D., SHOWCASING QUIRKY AND UNIQUE IDEAS IN DEVELOPMENT, CUNY GRADUATE CENTER

2014

Oh My Heck! Friggin' Taboo Word Substitutions.

New York, NY

8TH S.Q.U.I.D., SHOWCASING QUIRKY AND UNIQUE IDEAS IN DEVELOPMENT, CUNY GRADUATE CENTER

2013

- Co-author: Stephanie M. Kakadelis

Girl, Your F0's a Drag

New York, NY

7TH S.Q.U.I.D., SHOWCASING QUIRKY AND UNIQUE IDEAS IN DEVELOPMENT, CUNY GRADUATE CENTER

2012

- Co-author: Stephanie M. Kakadelis

OTHER

A Gentle Introduction to R for Statistics and Data Visualization in Linguistics

New York, NY

LINGUISTICS PROGRAM PROFESSIONAL DEVELOPMENT SERIES, CUNY GRADUATE CENTER

2015

- Invited lecture

Student perception of writing term papers.

Staten Island, NY

WRITING ACROSS THE CURRICULUM WORKSHOP, CUNY COLLEGE OF STATEN ISLAND

2015

- Amber Buck and Danielle DeNigris

Navigating Academic Resources.

New York, NY

LINGUISTICS PROGRAM PROFESSIONAL DEVELOPMENT SERIES, CUNY GRADUATE CENTER

2013

- Invited lecture

Linguilicious Morpho-freaking-ology: When a blend isn't a blend.

New York, NY

6TH S.Q.U.I.D., SHOWCASING QUIRKY AND UNIQUE IDEAS IN DEVELOPMENT, CUNY GRADUATE CENTER

2012

Bound Clip Compounds in English.

19TH ANNUAL CSUF LINGUISTIC SYMPOSIUM, CALIFORNIA STATE UNIVERSITY, FULLERTON

Fullerton, CA

2010

Universal Quantifiers and Specificity in Persian.

18TH ANNUAL CSUF LINGUISTIC SYMPOSIUM, CALIFORNIA STATE UNIVERSITY, FULLERTON

Fullerton, CA

2009

Papers in Preparation

Processing and cross-linguistic influence: An ERP study of second-generation bilinguals and wh-islands

- Co-authors: Gita Martohardjono, Ian T. Phillips, Ricardo Otheguy, Richard G. Schwartz, Valerie L. Shafer, Jennifer C. Hamano, Pedro Marinotti, Matthew G. Stuck, Reid Vancelette, and Lianye (Juliet) Zhu

Multilingual Literacy Diagnostics: LENS & MLD.

- Co-authors: Gita Martohardjono, Shannon K. Webb, and Ian T. Phillips

Statistics and Research Design Consultant

2014–2015 **Ph.D./M.A. program in Linguistics**

CUNY Graduate Center

2015–pres. **Parental Role in Academic Success for Minority Students**

Principle Investigator: Myrtle Dickson (CUNY Graduate Center)

2015–pres. **Picture Naming Reaction Time for children with/without SLI**

Principle Investigator: Laura Sylvia (CUNY Graduate Center)

MULTILINGUALISM AND SECOND LANGUAGE ACQUISITION

2014–pres. **Second Generation Bilingualism Project: ERP and behavioral study.**

Principle Investigators: Gita Martohardjono, Ricardo Otheguy, Valerie L. Shafer, & Richard G. Schwartz (CUNY Graduate Center)

2015–pres. **Corpus Investigation of Direct Object Marking in First and Second Generation Bilingual Spanish Speakers**

Principle Investigator: Joanna Birnbaum (CUNY Graduate Center)

2015–pres. **Collocations and contact-induced language change in Spanish-English bilinguals**

Principle Investigator: Ingrid Hedrick (CUNY Graduate Center)

2014–pres. **Effect of CALL instruction on high-level, low-frequency English vocabulary**

Principle Investigator: Euna Cho (CUNY Graduate Center)

2014–pres. **Experimental Investigation into the Semantics of Japanese, Hebrew, and American English refusals**

Principle Investigator: Maayan Barkan (CUNY Graduate Center)

2015 **Language Processing in Second- and First-generation Spanish-English bilinguals**

Principle Investigator: Ian Phillips (CUNY Graduate Center)

2014–2015 **Perceptual Similarity of Korean, Polish and American English fricatives by Korean, Polish and American English listeners**

Principle Investigator: Jennifer Hamano (CUNY Graduate Center)

2014 **Use of English names by PRC citizens and attitudes towards the US and China**

Principle Investigator: Leo Schmitt (CUNY Graduate Center)

2014 **L2 perception of English sarcastic intonation**

Principle Investigator: Michael Madden (CUNY Graduate Center)

Editing

Peter Jurgec (2011). **Icy Targets**. *Unpublished MS*. Meertens Institute and Leiden University.

Shu-ing (Ingrid) Shyu (2010). **Focus interpretation of 'zhi' only associated arguments in Mandarin triadic constructions**. *Linguistics*, 48(3): 671–716.

Shu-ing (Ingrid) Shyu (2010). **Mandarin Inferential Sentences and Focus Structure Types**. *Unpublished MS*. National Sun Yat-sen University.

Conferences

CONFERENCES PLANNED

2015	CUNY Phonology Forum , Conference on Multilingual Phonology	<i>New York, NY</i>
2014	CUNY Phonology Forum , Conference on Weight in Phonetics and Phonology	<i>New York, NY</i>
2013	CUNY Phonology Forum , Conference on the Feature	<i>New York, NY</i>
2012	CUNY Phonology Forum , Conference on the Segment	<i>New York, NY</i>
2012	Going Global, Staying Local: International Symposium on Language Revitalization ,	<i>New York, NY</i>
2012	North Eastern Linguistic Society 43rd Annual Conference ,	<i>New York, NY</i>
2010	19th Annual CSUF Linguistic Symposium ,	<i>Fullerton, CA</i>
2009	18th Annual CSUF Linguistic Symposium ,	<i>Fullerton, CA</i>

ORGANIZING COMMITTEES

2015	Co-Chair , CUNY Phonology Forum	<i>CUNY</i>
2011-2014	Student Chair , CUNY Phonology Forum	<i>CUNY</i>
2012-pres.	Member , SUNY-Yale-NYU-CUNY (SYNC)	
2012	Student Chair , Going Global, Staying Local, International Symposium on Language Revitalization	<i>CUNY & AUT</i>
2010-2012	Chair , North Eastern Linguistic Society 43rd Annual Conference	<i>CUNY</i>
2007-2010	Chair , Linguistics Student Association annual symposium	<i>CSU Fullerton</i>

REVIEWER

2015	SUNY-Yale-NYU-CUNY (SYNC) Annual Conference ,	<i>NYU</i>
2015	CUNY Phonology Forum , Conference on Multilingual Phonology	<i>CUNY</i>
2014	SUNY-Yale-NYU-CUNY (SYNC) Annual Conference ,	<i>Stony Brook Univ</i>
2013	SUNY-Yale-NYU-CUNY (SYNC) Annual Conference ,	<i>Yale</i>
2011	SUNY-Yale-NYU-CUNY (SYNC) Annual Conference ,	<i>NYU</i>
2012	Going Global, Staying Local, International Symposium on Language Revitalization ,	<i>CUNY & AUT</i>

CONSULTANT

2017	CUNY Phonology Forum ,	<i>CUNY</i>
2016	CUNY Phonology Forum , Conference on Sonority	<i>CUNY</i>
2016	Mid-Atlantic Colloquium of Studies in Meaning (MACSIM) ,	<i>CUNY</i>
2014	Twenty-third Biennial Congress of the International Association of Empirical Aesthetics (IAEA) ,	<i>Hunter & Brooklyn</i>
2014	Semantics and Linguistic Theory (SALT) 24 ,	<i>NYU</i>

OTHER

- 2011-2014 **Session Chair**, Research Institute for the Study of Language in Urban Society (RISLUS) Forum *CUNY*
- 2012 **Volunteer**, SUNY-Yale-NYU-CUNY (SYNC) Annual Conference *CUNY*
- 2012 **Volunteer**, CUNY Conference on Sentence Processing *CUNY*
- 2011 **Volunteer**, CUNY Phonology Forum, Conference on Phonology and Endangered Languages *CUNY*

Program Committees

CUNY GRADUATE CENTER

- 2012-2015 **Member**, Faculty Membership committee
- 2011-2014 **Member**, Executive committee
- 2011-2014 **Member**, Admission and Awards committee
- 2010-2014 **Member**, Syntax Supper committee
- 2011-2013 **Chair**, Syntax Supper committee
- 2010-2013 **Member**, Colloquium committee
- 2011-2013 **Chair**, Colloquium committee

LEHMAN COLLEGE, CUNY

- 2011-2015 **Member**, Interdepartmental Linguistic Program advisory committee
- 2011-2012 **Faculty Advisor**, Undergraduate Linguistics Club

CSU FULLERTON

- 2009-2010 **President**, Linguistics Student Association
- 2009 **Student Representative**, Linguistic department reorganization committee
- 2007-2008 **Interclub Council Representative**, Linguistics Student Association

University Committees

CUNY GRADUATE CENTER

- 2012-pres. **Linguistics Program Student Representative**, Graduate Council
- 2011-2015 **Linguistics Program Representative**, Doctoral Students' Council
- 2012-2013 **Member**, Doctoral Students' Council Outreach committee
- 2011-2012 **Officer for Governance and Membership**, Doctoral Students' Council Steering Committee
- 2011-2012 **Chair**, Doctoral Students' Council Constitution and Bylaws committee
- 2011-2012 **Linguistics Program Representative**, Student Academic Appeals

CSU FULLERTON

- 2009 **President and Co-founder**, Graduate Queers club
- 2007-2008 **Vice-President**, Queer Straight Alliance
- 2007-2008 **Member**, Lavender working group
- 2007 **Member**, International AIDS day event committee

Professional Organizations

2008-pres. **Linguistics Society of America**
2016-pres. **American Statistical Association**
2015-pres. **Student with Interrupted Formal Education (SIFE) Working Group**
2014-pres. **Second Language Acquisition and Phonology research group**
2013-pres. **Second Language Acquisition Lab**
2013-2015 **Speech Production and Perception Lab**
2010-2013 **Endangered Language Alliance**
2010-2013 **Endangered Language Institute**

Honors & Awards

CUNY GRADUATE CENTER

Aug. 2015	University Fellowship	\$1 500
Oct. 2014	University Fellowship	\$1 000
Jun. 2014	Doctoral Student Research Grant (DSRG), Competition No. 9	\$1 555
Aug. 2011	University Fellowship	\$1 500
Feb. 2011	University Fellowship	\$1 500
Aug. 2011	Enhanced Chancellor's Fellowship (5-year)	\$18 000 (annually)

CSU FULLERTON

May 2010 **Patricia Bruner Graduate Award in Excellence in Linguistics**
Spr. 2007 **Dean's List**

RIVERSIDE COMMUNITY COLLEGE

May 2003 **Graduated with Great Distinction**
Fall 2002 **President's Honor List**
Spr. 2002 **President's Honor List**

OTHER

Fall 2002 **President's Honor List**
Apr. 2010 **Point Foundation Fellowship**, semifinalist
Oct. 1998 **Eagle Award**, Boy Scouts of America

Skills

Statistical Packages	R, SPSS (Syntax)
Programming	Python, \LaTeX , (familiarity with HTML, MATLAB)
Software	Praat, Audacity, Speech Analyzer, Fieldworks, The Natural Language Toolkit, E-Prime, DMDX
Languages	English, Mexican Spanish (Heritage) CONVERSATIONAL/WORKING KNOWLEDGE: Arabic, French, German BEGINNER: Mandarin Chinese RESEARCH, FIELDWORK, & MANAGEMENT KNOWLEDGE: American Sign Language, iKota, Persian, Urdu, Gujarati Bangla, Nepali, Af-Maay, Haitian Creole, S'gaw Karen