

In Class Exercises

Lecture Date: 10 June 2015

Minimal Pairs: Minimal pairs are two words (a pair) which differ by only one sound. This means that the words are identical, except for one sound in each. For example, the word [nit] *neat* is a minimal pair with [mit] *meat*. The two words are nearly identical; they both have a high front unrounded tense vowel and a voiceless alveolar stop [it]. The two words only differ by the first segment in the words: [n] and [m] respectively. Near minimal pairs are two words which differ by just slightly more than one segment/phone. They are nearly identical except for not only the target sound, but something else. It is often the case that the near minimal pairs are in the same immediate environment (the sounds adjacent to the target phones are the same in both words) but more non-local segments are different (e.g. the sounds not adjacent the target phones are different). For example, the near minimal pairs, [ɹiʃɪz] *reaches* and [liʃt] *leached* differ by more than just the target phone [ɹ] and [l]. The word *reaches* ends in [-ɪz] and the word *leached* end in [-t]. The difference between these two words in non-local (not next to the target phones) so if we were to have no actual minimal pairs for these two sounds in the language, we would use these near minimal pairs as a second-best example of the contrast.

Minimal pairs are how we know that two sounds are contrastive in a language. When we change one sound and we get a new word, then that means that both sounds are meaningful in the language. That is the say, the contrast makes a difference. It is important in the language.

For the data sets below, list the *minimal pairs* for the segments indicated. Also list the *near minimal pairs*, where possible, for the segments indicated below.

1. Arabic [h ʔ]
 - a. [ʔuru:b] wars
 - b. [fahm] understanding
 - c. [habba] gust, squall
 - d. [ha:l] cardamom
 - e. [huru:b] flight
 - f. [faʔm] coal
 - g. [ʔabba] grain, seed
 - h. [ʔa:l] condition

2. Scottish English [ɹ w] – (Hannahs & Davenport)
 - a. [ɹaːe] why
 - b. [ɹɪtʃ] which
 - c. [ɹaɪt] white
 - d. [ɹeɪz] whales
 - e. [ɹɪp] whip
 - f. [əɹaɪɪ] awhile

g.	[wɛðəl]	whether
h.	[weɪ]	way
i.	[wɛðəl]	weather
j.	[wɒnt]	want
k.	[wɪtʃ]	witch
l.	[waɪp]	wipe
m.	[weɪlz]	Wales
n.	[əwɒʃ]	awash

Transcriptions

Look at the broad transcriptions of some **common** English words below. Sound out the transcription of these words and write the English orthographic representation of the word. For example, /ðə mɪndɪ pɪədʒekt/ The Mindy Project.

1. /paɪnɪŋ/ pining _____
2. /tʃi:p/ _____ cheap _____
3. /reɪnbəʊ/ _____ rainbow _____
4. /rʌʃt/ _____ rushed _____
5. /ælfəbet/ _____ alphabet _____
6. /kru:zd/ _____ cruised _____
7. /jənəʊɪd/ _____ united _____
8. /plɛʒə/ _____ pleasure _____
9. /təməs/ _____ Thomas _____
10. /hoʊ/ _____ hoe, ho _____
11. /aɪən/ _____ iron _____
12. /saɪkələdʒi/ _____ psychology _____
13. /ɛkstɪə/ _____ extra _____
14. /kænədə/ _____ Canada _____
15. /meɪpəl/ _____ maple _____
16. /skənɛktəri/ _____ schenectady _____
17. /æmtʃɪæk/ _____ Amtrak _____
18. /krɒsɪŋ/ _____ crossing _____
19. /mɛksɪkoʊ/ _____ Mexico _____
20. /ɪrəli/ _____ Italy _____
21. /vænku:vəɪ/ _____ Vancouver _____

