

Assignment No. 4

Due: 10 June 2015

There is no word limit/requirement for this exercise and bullet points would be preferred. You may write in any variety you are competent in, such as English, French, Spanish, German and/or Arabic. The grammar, spelling, and prescriptive conventions are not evaluated for the assignment. You do not need to edit, revise a number of times, or attend in any special way to form or language. You should just write in a way that is clear to you.

Transcriptions

Look at the broad transcriptions of some common English words below. Sound of the transcription of these words and write the English orthographic representation of the word. For example, /ðə mɪndɪ pɹɪdʒekt/ The Mindy Project.

1. /seɪ/ _____
2. /əɡeɪn/ _____
3. /θɪŋk/ _____
4. /ʃeɪp/ _____
5. /kju/ _____
6. /eləfənt/ _____
7. /tʃɪpməŋk/ _____
8. /θɪəʃ/ _____
9. /sæləmændəɪ/ _____
10. /lɪzəɪ/ _____
11. /dʒəɪbɪl/ _____
12. /ðu/ _____
13. /jeloʊ/ _____
14. /səɪkəs/ _____
15. /ɪzi/ _____
16. /bɪθ/ _____
17. /peɪd/ _____
18. /dɑɡ/ _____
19. /θæŋk/ _____
20. /tɪŋk/ _____
21. /tɹaʊt/ _____

22. /almənz/ _____
 23. /dʒali/ _____
 24. /ðem/ _____
 25. /pɔɪzɪn/ _____

Transcriptions

There is one error in either the vowels or consonants in each of the following transcriptions. Find the one error in the transcription of the English words. Re-write the transcription correctly.

- | | | | | |
|----------------|---------------|-----------|---|---|
| 1. magnify | /mægnɪfy/ | should be | [|] |
| 2. traffic | /tɪafɪk/ | should be | [|] |
| 3. simplistic | /sɪmplɪstɪk/ | should be | [|] |
| 4. irrigate | /ɪrɪgeɪt/ | should be | [|] |
| 5. improvement | /ɪmpruvəmənt/ | should be | [|] |
| 6. demonstrate | /dɛmənstreɪt/ | should be | [|] |
| 7. human being | /human bɪŋ/ | should be | [|] |
| 8. appreciate | /əp.rɪʃi.eɪt/ | should be | [|] |
| 9. joyful | /dʒɔɪfəl/ | should be | [|] |
| 10. wondrous | /wʌndrəs/ | should be | [|] |

Transcriptions

Do you best at transcriptions. Read the chapter in the book for guidance. We will go over these in class. We will be able to cover more if you come prepared to class by attempting to transcribe and use the IPA. DO NOT LOOK UP THE TRANSCRIPTIONS ONLINE. Do not use transcription on online dictionaries. Make sure that you input the correct IPA character by either using a IPA character picker (<http://westonruter.github.io/ipa-chart/keyboard/>) or downloading the IPA fonts and using a keyboard

(http://scripts.sil.org/cms/scripts/page.php?site_id=nrsi&id=UniIPAKeyboard)

- | | | |
|---------------|---|---|
| 1. say | [|] |
| 2. again | [|] |
| 3. think | [|] |
| 4. shape | [|] |
| 5. queue | [|] |
| 6. elephant | [|] |
| 7. chipmunk | [|] |
| 8. thrush | [|] |
| 9. salamander | [|] |

- 10. leisure []
- 11. gerbil []
- 12. though []
- 13. yellow []
- 14. circus []
- 15. easy []