

## Assignment No. 4

Due: 10 June 2015

*There is no word limit/requirement for this exercise and bullet points would be preferred. You may write in any variety you are competent in, such as English, French, Spanish, German and/or Arabic. The grammar, spelling, and prescriptive conventions are not evaluated for the assignment. You do not need to edit, revise a number of times, or attend in any special way to form or language. You should just write in a way that is clear to you.*

**Transcriptions**

*Look at the broad transcriptions of some common English words below. Sound of the transcription of these words and write the English orthographic representation of the word. For example, /ðə mɪndɪ pɹɪdʒekt/ The Mindy Project.*

1. /seɪ/ \_\_\_\_\_
2. /əgeɪn/ \_\_\_\_\_
3. /θɪŋk/ \_\_\_\_\_
4. /ʃeɪp/ \_\_\_\_\_
5. /kju/ \_\_\_\_\_
6. /ɛləfənt/ \_\_\_\_\_
7. /tʃɪpməŋk/ \_\_\_\_\_
8. /θɪəʃ/ \_\_\_\_\_
9. /sæləmændəɪ/ \_\_\_\_\_
10. /lɪzəɪ/ \_\_\_\_\_
11. /dʒəɪbɪl/ \_\_\_\_\_
12. /ðoʊ/ \_\_\_\_\_
13. /jɛloʊ/ \_\_\_\_\_
14. /səɪkəs/ \_\_\_\_\_
15. /ɪzi/ \_\_\_\_\_
16. /bɪθ/ \_\_\_\_\_
17. /peɪd/ \_\_\_\_\_
18. /dɑg/ \_\_\_\_\_
19. /θæŋk/ \_\_\_\_\_
20. /tɪŋk/ \_\_\_\_\_
21. /tɹaʊt/ \_\_\_\_\_

22. /almənz/ \_\_\_\_\_  
 23. /dʒali/ \_\_\_\_\_  
 24. /ðem/ \_\_\_\_\_  
 25. /pəɪzɪn/ \_\_\_\_\_

### Transcriptions

*There is one error in either the vowels or consonants in each of the following transcriptions. Find the one error in the transcription of the English words. Re-write the transcription correctly.*

- |                |               |           |   |   |
|----------------|---------------|-----------|---|---|
| 1. magnify     | /mægnɪfy/     | should be | [ | ] |
| 2. traffic     | /tɪafɪk/      | should be | [ | ] |
| 3. simplistic  | /sɪmplɪstɪk/  | should be | [ | ] |
| 4. irrigate    | /ɪrɪgeɪt/     | should be | [ | ] |
| 5. improvement | /ɪmprʊvəmənt/ | should be | [ | ] |
| 6. demonstrate | /dɛmənstreɪt/ | should be | [ | ] |
| 7. human being | /human bɪŋ/   | should be | [ | ] |
| 8. appreciate  | /əp.rɪʃi.eɪt/ | should be | [ | ] |
| 9. joyful      | /dʒɔɪfəl/     | should be | [ | ] |
| 10. wondrous   | /wʌndrəs/     | should be | [ | ] |

### Transcriptions

*Do you best at transcriptions. Read the chapter in the book for guidance. We will go over these in class. We will be able to cover more if you come prepared to class by attempting to transcribe and use the IPA. DO NOT LOOK UP THE TRANSCRIPTIONS ONLINE. Do not use transcription on online dictionaries. Make sure that you input the correct IPA character by either using a IPA character picker (<http://westonruter.github.io/ipa-chart/keyboard/>) or downloading the IPA fonts and using a keyboard*

*([http://scripts.sil.org/cms/scripts/page.php?site\\_id=nrsi&id=UniIPAKeyboard](http://scripts.sil.org/cms/scripts/page.php?site_id=nrsi&id=UniIPAKeyboard))*

- |               |   |   |
|---------------|---|---|
| 1. say        | [ | ] |
| 2. again      | [ | ] |
| 3. think      | [ | ] |
| 4. shape      | [ | ] |
| 5. queue      | [ | ] |
| 6. elephant   | [ | ] |
| 7. chipmunk   | [ | ] |
| 8. thrush     | [ | ] |
| 9. salamander | [ | ] |

- 10. leisure [ ]
- 11. gerbil [ ]
- 12. though [ ]
- 13. yellow [ ]
- 14. circus [ ]
- 15. easy [ ]