

# Christen N Madsen II

DATA ANALYST · PROJECT MANAGER · LINGUIST

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## Interests

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- Analytics** Statistics • Data Visualization • Statistical Methods for Large Datasets • Quantitative Analysis of Behavioral, Sociological, Corpus, Survey, Neurological, Ocular Data • Qualitative Analysis
- Education** Teaching for Social Justice • Assessment Development • Multilingual Assessment Development
- Linguistics** Heritage Speakers • Multilingualism • Second Language Acquisition • Experimental Methods • Phonetics • Speech Perception • Loanword Phonology
- Sports** Kickball • Dodgeball

## Education

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### City University of New York, Graduate Center

New York, NY

#### PH.D. IN LINGUISTICS

May 2017 [Expected]

- Dissertation: *Heritage Speakers & Linguistic Insecurity: A multi-dimensional examination of US Spanish heritage speakers' language abilities and attitudes*
- Advisor: Gita Martohardjono

#### M.PHIL. IN LINGUISTICS

Sep. 2015

- Qualifying Exam Paper: *Perceptual Linguistic Saliency in "Foreign" Languages*
- Advisor: Gita Martohardjono
- Coursework in: general linguistics, experimental linguistics, statistical analysis, multilingualism

#### M.A. *en route* IN LINGUISTICS

Jan. 2014

- Qualifying Exam Paper: *Metathesis in Nepali Loanword Adaptation*
- Advisor: Juliette Blevins
- Coursework in: loanword phonology, speech perception, historical linguistics, language documentation

### California State University, Fullerton

Fullerton, CA

#### M.A. IN APPLIED LINGUISTICS

May 2010

- M.A. Project: *The linguistastic process of bound clip compound formation in English*
- Advisor: Patricia Schneider-Zioga
- Coursework in: Fieldwork, language documentation, general linguistics, applied linguistics

#### TESOL CERTIFICATE

May 2010

- Practical and theoretical training in teaching English to speakers of other languages
- Coursework in: pedagogy, language instruction, second language acquisition

#### B.A. IN LINGUISTICS

May 2008

- Coursework in: general linguistics, human development, psychology, sociology, French, Arabic

### Riverside Community College

Riverside, CA

#### A.A. – HUMANITIES & SOCIAL SCIENCES

May 2003

- Coursework in: French, Spanish, Latin, Arabic

# Statistics and Research Design Consultant

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2014–2015 **Ph.D./M.A. program in Linguistics**

CUNY Graduate Center

2015–pres. **Picture Naming Reaction Time for children with/without SLI**

Principle Investigator: Laura Sylvia (CUNY Graduate Center)

## EDUCATION

2015–pres. **Parental Role in Academic Success for Minority Students**

Principle Investigator: Myrtle Dickson (CUNY Graduate Center)

2016–pres. **Writing Proficiency of Heritage Speakers**

Principle Investigator: Alberta Gatti (CUNY Graduate Center)

2014–pres. **Effect of CALL instruction on high-level, low-frequency English vocabulary**

Principle Investigator: Euna Cho (CUNY Graduate Center)

## MULTILINGUALISM AND SECOND LANGUAGE ACQUISITION

2014–pres. **Second Generation Bilingualism Project: ERP and behavioral study.**

Principle Investigators: Gita Martohardjono, Ricardo Otheguy, Valerie L. Shafer, & Richard G. Schwartz (CUNY Graduate Center)

2015–pres. **Corpus Investigation of Direct Object Marking in First and Second Generation Bilingual Spanish Speakers**

Principle Investigator: Joanna Birnbaum (CUNY Graduate Center)

2015–pres. **Collocations and contact-induced language change in Spanish-English bilinguals**

Principle Investigator: Ingrid Hedrick (CUNY Graduate Center)

2014–pres. **Experimental Investigation into the Semantics of Japanese, Hebrew, and American English refusals**

Principle Investigator: Maayan Barkan (CUNY Graduate Center)

2015 **Language Processing in Second- and First-generation Spanish-English bilinguals**

Principle Investigator: Ian Phillips (CUNY Graduate Center)

2014–2015 **Perceptual Similarity of Korean, Polish and American English fricatives by Korean, Polish and American English listeners**

Principle Investigator: Jennifer Hamano (CUNY Graduate Center)

2014 **Use of English names by PRC citizens and attitudes towards the US and China**

Principle Investigator: Leo Schmitt (CUNY Graduate Center)

2014 **L2 perception of English sarcastic intonation**

Principle Investigator: Michael Madden (CUNY Graduate Center)

## Teaching Experience

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### INSTRUCTOR OF RECORD

QUEENS COLLEGE, CUNY

LCD 101 **Introduction to Language**

*Fall 2015*

LCD 102 **Introduction to Language Analysis**

*Summer 2015*

LCD 214 **Sociolinguistics**

*Summer 2015*

LCD 306 **Semantics and Pragmatics**

*Spring 2015*

*Spring 2016*

### INSTRUCTOR OF RECORD

BORICUA COLLEGE

G-EDU 58892 **Graduate Teaching the Structure of the English Language**

*Fall 2014*

## **INSTRUCTOR OF RECORD**

SPV 246 **Introduction to Linguistics**  
LNG/SPV 245 **Articulatory Phonetics**  
LNG/SPV 323 **Introduction to Phonology**

LEHMAN COLLEGE, CUNY

*Fall 2014*  
*Fall 2013*  
*Fall 2011*  
*Spring 2012*  
*Fall 2012*  
*Spring 2013*  
*Spring 2014*  
*Spring 2012*  
*Spring 2013*  
*Spring 2014*  
*Fall 2012*  
*Fall 2013*  
*Fall 2011*

LNG 334 **Historical Linguistics**

LNG 335 **Sociolinguistics**

LNG 321 **Syntax**

## **PRACTICUM (GRADUATE SECTION) LEADER**

LING 73800 **Phonology I**  
LING 72900 **Statistics for Linguistics Research**  
LING 71400 **Phonology II**

CUNY GRADUATE CENTER

*Spring 2011*  
*Fall 2014*  
*Fall 2015*  
*Fall 2011*

## **TEACHING ASSISTANT**

LING 106 **Language and Linguistics**  
LING 206 **Intro to Language Structure and Language Use**  
LING 351 **Intro to Linguistics Phonetics and Phonology**  
ENGL 303 **Structure of Modern English**

CSU FULLERTON

*Fall 2009*  
*Spring 2010*  
*Fall 2007*  
*Fall 2009*  
*Fall 2007*

## **STUDENT TEACHER**

8<sup>th</sup> grade **Language Arts to Speakers of Other Languages**

FAIRMONT INTERNATIONAL ACADEMY

*Spring 2010*

## **TUTOR**

LING 73800 **Phonology I**  
LING 79300 **Statistics for Linguistics Research**  
URB ED 741 **Quantitative Research Methods**

CUNY GRADUATE CENTER

## **TUTOR**

LING 507 **Grammatical Analysis**  
LING 505 **Phonological Analysis**  
LING 430 **Historical Linguistics**  
LING 406 **Descriptive Linguistics**  
LING 351 **Introduction to Phonetics and Phonology**  
**Advanced English conversation to M.A. TESOL students**

CSU FULLERTON

## TUTOR

ARAB 101     **First-Year Arabic**

ARAB 102     **First-Year Arabic**

BRIGHAM YOUNG UNIVERSITY

## Professional Experience

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### CUNY Graduate Center

*Manhattan, New York USA*

#### STATISTICS & RESEARCH DESIGN CONSULTANT

*Sep. 2014–pres.*

- Statistical analyst for 16 projects in graduate Linguistics, Speech Science, and Urban Education departments using behavioral, sociological, corpus, survey, neurological, ocular data.
- Selected, motivated usefulness of, and explained advanced statistical analyses to diverse team. Developed code and reports under time constraints.
- Assisted researchers in operationalizing research objectives and designing experimental protocols for work with participants.
- Identifying possible statistical issues and proposing appropriate models (e.g., generalized linear models, PCA, and mixed-effects models) to ensure the validity of statistical methods.
- Interact with researchers on appropriate experimental designs for data collection. Helped in creating surveys, behavioral experiments, and following protocol for work with human participants.
- Analyses consist of running multivariate tests, linear and logistic regression, Chi-square test of significance, sample size estimation, categorical methods, clustering analysis, principal component analysis, and time series analysis.
- Cleaned data, provided software support, conducted analyses and visualization.
- Presented and explained complex statistical ideas and analyses in various formats (e.g., conference presentations, dissertation chapters, journal articles, informal meetings) for a variety of audiences both in the field and out of it.

### Second Language Acquisition Lab, CUNY Graduate Center

*Manhattan, New York USA*

#### PROJECT MANAGER

*Apr. 2015–pres.*

- Managed 4 on-going multi-year multilingual, multi-modal assessment projects integrating linguistic and educational research into assessments.
- Ensured high quality product was delivered on-time to client with documentation of the 9 language multi-level adaptive reading and vocabulary assessments.
- Lead team of programmers for ongoing maintenance and periodic review of delivered multilingual assessments.
- Recruited, trained, supported, and supervised a multilingual, distributed team of 23 research assistants and staff.
- Identified future projects and funding sources while simultaneously developing and managing project budgets from \$100 000 to \$850 000 on projects spanning one to three years.
- Reported progress, solicited and integrated feedback from internal and external stakeholders.
- Designed and implemented standardization and branding of lab products and materials.
- Analyzed and presented statistical analyses to team members, specialists, educators, and non-specialists.

### Queens College, CUNY

*Queens, New York USA*

#### ADJUNCT LECTURER

*Jan. 2015–pres.*

- Taught one undergraduate lower-division class per semester (5 total) for the department of Linguistics and Communication Disorders.

### College of Staten Island, CUNY

*Staten Island, New York USA*

#### WRITING ACROSS THE CURRICULUM FELLOW

*Aug. 2014–Aug. 2015*

- Design and run pilot study on student perceptions of the usefulness of writing term papers for the Writing Across the Curriculum/Writing in the Disciplines Program
- Presented work to CSI faculty as part of WAC workshops

### Boricua College

*The Bronx, New York USA*

#### ADJUNCT LECTURER

*Aug. 2014–Dec. 2014*

- Taught one graduate class for the department of Education

## Lehman College, CUNY

ADJUNCT LECTURER

- Taught one undergraduate lower-division class for the department of Speech-Language-Hearing Sciences

*The Bronx, New York USA*

*Aug. 2014–Dec. 2015*

## CUNY Graduate Center

PRACTICUM LEADER

- Lead four graduate sections in the Linguistics department
- Graded and lectured two hours a week
- Courses in Phonology and Statistics

*Manhattan, New York USA*

*Jan. 2011–Dec. 2015*

## Lehman College, CUNY

GRADUATE TEACHING FELLOW

- Taught two undergraduate upper-division classes per semester (six total) for the interdisciplinary program in Linguistics, departments of Speech-Language-Hearing Sciences, and Modern Languages and Literature.

*The Bronx, New York USA*

*Aug. 2011–Aug. 2014*

## Endangered Language Alliance

RESEARCHER

- iKota/Mahongwe Language Documentation.
- Elicitation and documentation with native-speaker consultant.
- Phonetic transcription of elicitation session recordings.

*Manhattan, New York USA*

*Feb. 2011–May 2013*

## CUNY Graduate Center

GRADUATE RESEARCH ASSISTANT

- Syntactic priming of English-Spanish bilinguals.
- Principle Investigators: Dianne Bradley and Agustina Carando (CUNY Graduate Center)

*Manhattan, New York USA*

*Aug. 2010–Aug. 2011*

## CSU Fullerton

GRADUATE RESEARCH ASSISTANT

- Transcribing Video files from Field Work in Ecuador from 1990-2007.
- Phonetic Transcription of Bobanaza Quichua, Zaparo, Achuar, Spanish, and English.
- Principle Investigator: Brenda Bowser (California State University, Fullerton)

*Fullerton, California USA*

*Jan. 2008–Aug. 2010*

## CSU Fullerton

TEACHING ASSISTANT

- served as teaching assistant for six courses in linguistics and English
- Graded homework and exams, and lead study groups

*Fullerton, California USA*

*Aug. 2007–May 2010*

## Presentations

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### MULTILINGUALISM AND SECOND LANGUAGE ACQUISITION

#### Processing and cross-linguistic influence: An ERP study of second-generation bilinguals and wh-islands.

*Blacksburg, VA*

SOCIOLINGUISTIC VARIATION AND LANGUAGE PROCESSING (SVALP) 3, VIRGINIA TECH

2016

- Co-authors: Gita Martohardjono, Ian T. Phillips, Ricardo Otheguy, Richard G. Schwartz, Valerie L. Shafer, Jennifer C. Hamano, Pedro Marinotti, Matthew G. Stuck, Reid Vancelette, and Lianye (Juliet) Zhu

**Measuring cross-linguistic influence in first- & second-generation bilinguals: ERP vs. Acceptability.**

*Kaiserslautern, Germany*

INTERNATIONAL SYMPOSIUM ON BILINGUAL PROCESSING IN ADULTS AND CHILDREN (ISBPAC), UNIVERSITY OF KAISERSLAUTERN, GERMANY

2016

- Co-authors: Gita Martohardjono, Ian T. Phillips, Richard G. Schwartz, and Valerie L. Shafer
- Poster
- [scheduled]

**Measuring Cross-Linguistic Influence in First- and Second-Generation Bilinguals: ERP vs. Acceptability Judgments.**

*Philadelphia, PA*

40TH ANNUAL PENN LINGUISTICS CONFERENCE (PLC40), UNIVERSITY OF PENNSYLVANIA

2016

- Co-authors: Gita Martohardjono, Ian T. Phillips, Ricardo Otheguy, Richard G. Schwartz, Valerie L. Shafer, Jennifer C. Hamano, Pedro Marinotti, Matthew G. Stuck, Reid Vancelette, and Lianye (Juliet) Zhu

**ERP Correlates of Wh-movement Violations in First- and Second-Generation Bilinguals.**

*New York, NY*

RESEARCH INSTITUTE FOR THE STUDY OF LANGUAGE IN URBAN SOCIETY (RISLUS-ILETC) FORUM, CUNY GRADUATE CENTER

2015

- Co-authors: Gita Martohardjono, Ian T. Phillips, Ricardo Otheguy, Reid Vancelette, Kevin Guzzo, Richard G. Schwartz, Valerie L. Shafer, Jennifer C. Hamano and Lianye (Juliet) Zhu

**Linguistic Change in First- and Second-Generation Bilinguals: an ERP Study**

*Portland, OR*

THE 89TH ANNUAL MEETING OF THE LINGUISTIC SOCIETY OF AMERICA

2015

- Co-authors: Gita Martohardjono, Ian T. Phillips, Ricardo Otheguy, Reid Vancelette, Kevin Guzzo, Richard G. Schwartz, Valerie L. Shafer, and Jennifer C. Hamano
- Poster

**Spanish Productions of Spanish-English Bilinguals in New York: A Structural Priming Approach**

*New York, NY*

RESEARCH INSTITUTE FOR THE STUDY OF LANGUAGE IN URBAN SOCIETY (RISLUS) FORUM, CUNY GRADUATE CENTER

2013

- Co-authors: Agustina Carando, Eva M. Fernández, Christopher J. Kennedy, E. Rosen, and J.Tosi-Ramirez

**Cross-Linguistic Priming in Spanish-English Bilinguals**

*Queens, NY*

SIGMA XI RESEARCH DAY, QUEENS COLLEGE, CUNY

2013

- Co-authors: Agustina Carando, Christopher J. Kennedy, J. Tosi-Ramirez, E. Rosen, and Eva M. Fernández
- Poster

**PHONETICS AND PHONOLOGY**

**Rawr-Grrrr-Woof: Onomatopoeia, sound symbolism, and unknown animal calls**

*New York, NY*

10TH S.Q.U.I.D., SHOWCASING QUIRKY AND UNIQUE IDEAS IN DEVELOPMENT, CUNY GRADUATE CENTER

2015

- Co-author: Daniel C. Mann

**[χa χa χa]: Experimental investigation of sources of “gibberish” Arabic.**

*Austin, TX*

5TH ANNUAL JIL JADID CONFERENCE, UNIVERSITY OF TEXAS, AUSTIN

2015

**Novelty and frequency: An experimental investigation of perceptual linguistic saliency in unfamiliar speech.**

*New York, NY*

CUNY PHONOLOGY FORUM: CONFERENCE ON MULTILINGUAL PHONOLOGY, CUNY GRADUATE CENTER

2015

- Perceptual Linguistic Saliency and L2 Speech.** *Stony Brook, NY*  
SUNY-YALE-NYU-CUNY (SYNC) ANNUAL CONFERENCE, STONY BROOK UNIVERSITY 2014
- Saliency in Second Language Phonology.** *New York, NY*  
RESEARCH INSTITUTE FOR THE STUDY OF LANGUAGE IN URBAN SOCIETY (RISLUS) FORUM, CUNY GRADUATE CENTER 2014
- Durka Durka Durka: Perception of Arabic in the media.** *New York, NY*  
9TH S.Q.U.I.D., SHOWCASING QUIRKY AND UNIQUE IDEAS IN DEVELOPMENT, CUNY GRADUATE CENTER 2014
- Oh My Heck! Friggin' Taboo Word Substitutions.** *New York, NY*  
8TH S.Q.U.I.D., SHOWCASING QUIRKY AND UNIQUE IDEAS IN DEVELOPMENT, CUNY GRADUATE CENTER 2013
- Co-author: Stephanie M. Kakadelis
- Girl, Your F0's a Drag** *New York, NY*  
7TH S.Q.U.I.D., SHOWCASING QUIRKY AND UNIQUE IDEAS IN DEVELOPMENT, CUNY GRADUATE CENTER 2012
- Co-author: Stephanie M. Kakadelis
- OTHER**
- Introduction to Eye Tracking & Pupillometry** *New York, NY*  
SECOND LANGUAGE ACQUISITION LAB, CUNY GRADUATE CENTER 2016
- Invited lecture
- A Gentle Introduction to R for Statistics and Data Visualization in Linguistics** *New York, NY*  
LINGUISTICS PROGRAM PROFESSIONAL DEVELOPMENT SERIES, CUNY GRADUATE CENTER 2015
- Invited lecture
- Student perception of writing term papers.** *Staten Island, NY*  
WRITING ACROSS THE CURRICULUM WORKSHOP, CUNY COLLEGE OF STATEN ISLAND 2015
- Amber Buck and Danielle DeNigris
- Navigating Academic Resources.** *New York, NY*  
LINGUISTICS PROGRAM PROFESSIONAL DEVELOPMENT SERIES, CUNY GRADUATE CENTER 2013
- Invited lecture
- Linguilicious Morpho-freaking-ology: When a blend isn't a blend.** *New York, NY*  
6TH S.Q.U.I.D., SHOWCASING QUIRKY AND UNIQUE IDEAS IN DEVELOPMENT, CUNY GRADUATE CENTER 2012
- Bound Clip Compounds in English.** *Fullerton, CA*  
19TH ANNUAL CSUF LINGUISTIC SYMPOSIUM, CALIFORNIA STATE UNIVERSITY, FULLERTON 2010
- Universal Quantifiers and Specificity in Persian.** *Fullerton, CA*  
18TH ANNUAL CSUF LINGUISTIC SYMPOSIUM, CALIFORNIA STATE UNIVERSITY, FULLERTON 2009

## Papers in Preparation

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### Measuring Cross-Linguistic Influence in First- and Second-Generation Bilinguals: ERP vs. Acceptability Judgments.

- Co-authors: Gita Martohardjono, Ian T. Phillips, Ricardo Otheguy, Richard G. Schwartz, Valerie L. Shafer
- Invited: Proceedings of 40th Annual Penn Linguistics Conference (PLC40), Penn Working Papers

### Processing and cross-linguistic influence: An ERP study of second-generation bilinguals and wh-islands

- Co-authors: Gita Martohardjono, Ian T. Phillips, Ricardo Otheguy, Richard G. Schwartz, Valerie L. Shafer

### Multilingual Literacy Diagnostics: LENS & MLD.

- Co-authors: Gita Martohardjono, Shannon K. Webb, and Jennifer C. Hamano

### SLAL Multilingual Syntax & Semantics Assessments: RMST, TAT, RAT

- Co-authors: Gita Martohardjono, and Jennifer C. Hamano

## Editing

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Peter Jurgec (2011). **Icy Targets**. *Unpublished MS*. Meertens Institute and Leiden University.

Shu-ing (Ingrid) Shyu (2010). **Focus interpretation of ‘zhi’ only associated arguments in Mandarin triadic constructions**. *Linguistics*, 48(3): 671–716.

Shu-ing (Ingrid) Shyu (2010). **Mandarin Inferential Sentences and Focus Structure Types**. *Unpublished MS*. National Sun Yat-sen University.

## Conferences

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### CONFERENCES PLANNED

2015	<b>CUNY Phonology Forum</b> , Conference on Multilingual Phonology	<i>New York, NY</i>
2014	<b>CUNY Phonology Forum</b> , Conference on Weight in Phonetics and Phonology	<i>New York, NY</i>
2013	<b>CUNY Phonology Forum</b> , Conference on the Feature	<i>New York, NY</i>
2012	<b>CUNY Phonology Forum</b> , Conference on the Segment	<i>New York, NY</i>
2012	<b>Going Global, Staying Local: International Symposium on Language Revitalization</b> ,	<i>New York, NY</i>
2012	<b>North Eastern Linguistic Society 43rd Annual Conference</b> ,	<i>New York, NY</i>
2010	<b>19th Annual CSUF Linguistic Symposium</b> ,	<i>Fullerton, CA</i>
2009	<b>18th Annual CSUF Linguistic Symposium</b> ,	<i>Fullerton, CA</i>

### ORGANIZING COMMITTEES

2015	<b>Co-Chair</b> , CUNY Phonology Forum	<i>CUNY</i>
2011-2014	<b>Student Chair</b> , CUNY Phonology Forum	<i>CUNY</i>
2012-pres.	<b>Member</b> , SUNY-Yale-NYU-CUNY (SYNC)	
2012	<b>Student Chair</b> , Going Global, Staying Local, International Symposium on Language Revitalization	<i>CUNY &amp; AUT</i>
2010-2012	<b>Chair</b> , North Eastern Linguistic Society 43rd Annual Conference	<i>CUNY</i>
2007-2010	<b>Chair</b> , Linguistics Student Association annual symposium	<i>CSU Fullerton</i>



## REVIEWER

- 2015 **SUNY-Yale-NYU-CUNY (SYNC) Annual Conference,** *NYU*
- 2015 **CUNY Phonology Forum,** Conference on Multilingual Phonology *CUNY*
- 2014 **SUNY-Yale-NYU-CUNY (SYNC) Annual Conference,** *Stony Brook Univ*
- 2013 **SUNY-Yale-NYU-CUNY (SYNC) Annual Conference,** *Yale*
- 2011 **SUNY-Yale-NYU-CUNY (SYNC) Annual Conference,** *NYU*
- 2012 **Going Global, Staying Local, International Symposium on Language Revitalization,** *CUNY&AUT*

## CONSULTANT

- 2017 **CUNY Phonology Forum,** *CUNY*
- 2016 **CUNY Phonology Forum,** Conference on Sonority *CUNY*
- 2016 **Mid-Atlantic Colloquium of Studies in Meaning (MACSIM),** *CUNY*
- 2014 **Twenty-third Biennial Congress of the International Association of Empirical Aesthetics (IAEA),** *Hunter & Brooklyn*
- 2014 **Semantics and Linguistic Theory (SALT) 24,** *NYU*

## OTHER

- 2011-2014 **Session Chair,** Research Institute for the Study of Language in Urban Society (RISLUS) Forum *CUNY*
- 2012 **Volunteer,** SUNY-Yale-NYU-CUNY (SYNC) Annual Conference *CUNY*
- 2012 **Volunteer,** CUNY Conference on Sentence Processing *CUNY*
- 2011 **Volunteer,** CUNY Phonology Forum, Conference on Phonology and Endangered Languages *CUNY*

## Program Committees

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### CUNY GRADUATE CENTER

- 2012-2015 **Member,** Faculty Membership committee
- 2011-2014 **Member,** Executive committee
- 2011-2014 **Member,** Admission and Awards committee
- 2010-2014 **Member,** Syntax Supper committee
- 2011-2013 **Chair,** Syntax Supper committee
- 2010-2013 **Member,** Colloquium committee
- 2011-2013 **Chair,** Colloquium committee

### LEHMAN COLLEGE, CUNY

- 2011-2015 **Member,** Interdepartmental Linguistic Program advisory committee
- 2011-2012 **Faculty Advisor,** Undergraduate Linguistics Club

### CSU FULLERTON

- 2009-2010 **President,** Linguistics Student Association
- 2009 **Student Representative,** Linguistic department reorganization committee
- 2007-2008 **Interclub Council Representative,** Linguistics Student Association

## University Committees

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### CUNY GRADUATE CENTER

- 2012-pres. **Linguistics Program Student Representative**, Graduate Council
- 2011-2015 **Linguistics Program Representative**, Doctoral Students' Council
- 2012-2013 **Member**, Doctoral Students' Council Outreach committee
- 2011-2012 **Officer for Governance and Membership**, Doctoral Students' Council Steering Committee
- 2011-2012 **Chair**, Doctoral Students' Council Constitution and Bylaws committee
- 2011-2012 **Linguistics Program Representative**, Student Academic Appeals

### CSU FULLERTON

- 2009 **President and Co-founder**, Graduate Queers club
- 2007-2008 **Vice-President**, Queer Straight Alliance
- 2007-2008 **Member**, Lavender working group
- 2007 **Member**, International AIDS day event committee

## Professional Organizations

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- 2008-pres. **Linguistics Society of America**
- 2016-pres. **American Statistical Association**
- 2015-pres. **Student with Interrupted Formal Education (SIFE) Working Group**
- 2014-pres. **Second Language Acquisition and Phonology research group**
- 2013-pres. **Second Language Acquisition Lab**
- 2013-2015 **Speech Production and Perception Lab**
- 2010-2013 **Endangered Language Alliance**
- 2010-2013 **Endangered Language Institute**

## Honors & Awards

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### CUNY GRADUATE CENTER

- Mar. 2016 **Conference Travel Grant** \$350
- Aug. 2015 **University Fellowship** \$1 500
- Oct. 2014 **University Fellowship** \$1 000
- Jun. 2014 **Doctoral Student Research Grant (DSRG), Competition No. 9** \$1 555
- Aug. 2011 **University Fellowship** \$1 500
- Feb. 2011 **University Fellowship** \$1 500
- Aug. 2011 **Enhanced Chancellor's Fellowship (5-year)** \$18 000 (annually)

### CSU FULLERTON

- May 2010 **Patricia Bruner Graduate Award in Excellence in Linguistics**
- Spr. 2007 **Dean's List**

### RIVERSIDE COMMUNITY COLLEGE

- May 2003 **Graduated with Great Distinction**
- Fall 2002 **President's Honor List**
- Spr. 2002 **President's Honor List**

## OTHER

Apr. 2010 **Point Foundation Fellowship**, semifinalist

Oct. 1998 **Eagle Award**, Boy Scouts of America

## Skills

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**Statistical Packages** R, SPSS (Syntax)

**Programming** Python,  $\LaTeX$ , (familiarity with HTML, MATLAB)

**Software** Praat, Audacity, Speech Analyzer, Fieldworks, The Natural Language Toolkit, E-Prime, DMDX, Wordpress, MS Excel, MS Access, Qualtrics

**Languages** English, Mexican Spanish (Heritage)

CONVERSATIONAL/WORKING KNOWLEDGE: Arabic, French, German

BEGINNER: Mandarin Chinese

RESEARCH, FIELDWORK, & MANAGEMENT KNOWLEDGE: American Sign Language, iKota, Persian, Urdu, Gujarati

Bangla, Nepali, Af-Maay, Haitian Creole, S'gaw Karen